

Person Specification for Teachers in Great Oaks College Life Skills Pathway

	Essential	Desirable	Assessed Via		
Qualifications:					
Graduate	✓		Application form – certificates checked at interview		
QTS or QTLS	✓				
Meets National Teaching Standards in all respects.	✓		Task		
Experience:					
Experience teaching learners who have severe learning difficulties.	✓		Application form		
Experience teaching Learners with Autism and using appropriate strategies including TEACCH	✓		Application Form		
Evidence of further professional study in issues related to the special education.		✓	Application form		
Able to use a range of augmented communication methods e.g. Intensive interaction, PECs, Makaton, Eye Gaze, Switches.		✓	Application Form Task		
Able to support and assist learners to develop their independence and self-care skills including personal care.	✓		Application Form Interview		
Experience working with a multi-professional team including therapy team (Physiotherapists, SALT, OT)		✓	Application Form		
Able to lead a classroom team and manage and deploy classroom assistants to support learning.	✓		Task		
Experience and confidence in managing learners whose behaviour can be challenging.	✓		Task		
Clear communicator both verbally and in writing. Able to speak and write in grammatically correct English.	✓		Application form Interview		
Familiar with a range of assessment methods as a basis for planning programmes for progress.	✓		Interview		
Knowledge of the requirements of accredited courses e.g. OCR, NOCN, AQA, ASDAN.	✓		Interview		
Excellent ICT skills.	✓		Application Form		
Ability to teach a range of subjects including functional Maths, English and ICT.	✓		Application Form		
Experience in specialist Further Education setting.		✓	Application Form		
Personal Qualities:					
A drive to support learners to reach their personal goals and full potential so that they are able to lead rich and meaningful lives as adults.	✓		Application Form		
Positive attitude to College development and able to contribute own ideas and solutions to issues.	✓		Interview		
Sense of humour, confident, and resilient.	✓		Interview		
Highly organised and able to manage own workload and meet deadlines.	✓		Reference		

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Calm, and able to deal with challenging situations as these arise.	✓		Reference		
Sensitivity to the needs of learners who have disabilities and the challenges encountered by their families.	✓		Interview		
Excellent attendance record.	✓		Reference		
Ability to speak another language.		✓	Application Form		
Experience driving minibuses/willingness to learn to do so.		✓	Interview		