

Date Approved	November 2020
Date for Review	November 2022
Person responsible	Nickyie Thomas

Rationale

Our young adults may be exposed to many radical and extremist views, both through the people that they may meet and through a wide range of media.

Policy and Procedure

Students at Great Oaks College may be privy to a host of avenues where radicalisation and extremism are discussed:

All of the young people at Great Oaks College have severe learning difficulties, Profound and multiple learning difficulties or Autism. It is unlikely that any of the young people at Great Oaks would have the cognitive ability to understand the concept of radicalisation or extremism.

1. To create a safe environment where students are happy to talk about and celebrate their own faith, culture, beliefs and practices.
3. To learn respect and tolerance of others beliefs and practices.

In Personal, Social, Health Education and Citizenship the students are further encouraged to develop skills of 'Self Protection'. There are 5 areas which underpin this.

1. Permission
2. Decision making
3. Assertion
4. Health and Safety
5. Preparing to become informed Citizens

For more information please see the College policy on Personal, Social, Health Education and Citizenship.

Staff concerns

Where staff are concerned about any student they should use the usual College incident reporting system (Blue Forms) These should be handed straight to the Head teacher immediately any concerns are raised. The Head teacher will then decide what the appropriate action will be. This may be a referral to social services, or we may complete the Radicalisation and Extremism concern form (see appendix 1) this will then be passed to the relevant Local authority officer and the police.

The College has a risk assessment in place and also identifies pupils who may be at risk of R&E.

Please see the Radicalisation and Extremism Concern Form and Risk Assessment attached at Appendix I . This details the specific actions which must be taken if staff are worried about a particular student.

Appendix I

RADICALISATION & EXTREMISM CONCERN FORM

Student name:	Staff Logging Concern:	Date:

Nature of concern – Please tick			
Inappropriate content on the phone		Inappropriate material held by the student	
Overheard conversation		Gang mentality	
Propaganda material		Other	

Describe in as much detail as possible your concern and note any behaviours observed.

ACTIONS TAKEN		
Referral to social care	Name of contact	
Phone call to police	Name of contact	
Discussed with Headteacher/	Date & Time	
Phone call to parents after the above has taken place	Date & Time	
Timeline started and risk assessment undertaken		

Safeguarding Lead Follow Up

Safeguarding lead to describe the outcome of the above process and the next steps to safeguard the student.

Signed:

Date:

Appendix II - Radicalisation and Extremism Risk Assessment

Does Great Oaks College have a policy?	Yes	
Does Great Oaks College work with outside agencies on R&E?	We have strong links with Social Care. Many of our students have identified social workers. We have a spreadsheet with the named social workers.	
Has Great Oaks College got a nominated R&E Lead?	Nickyie Thomas	
Do staff have a process to voice their concerns?	Yes	College incident form/ Internal referral form
Are there opportunities for students to learn about R&E?	Yes – but only for our most able students	This would be needs led
Are there documented cases of R&E?	None	
Is Great Oaks College particularly prone to R&E?	No All our students have severe learning difficulties, Profound and Multiple learning difficulties or Autism.	
Evaluation	LOW RISK	Policy to be reviewed annually by the Board. PSHE/citizenship curriculum provides students with the opportunity to develop awareness with regard to tolerance and respect

The Students

Are the students aware of R&E?	No	
Are individual students risk assessed?	No	If a R&E form is filled in, students who are perceived to be vulnerable will be identified early and flagged up by staff using the internal reporting system.
Students at risk	None	
Evaluation	LOW RISK	Staff continue to monitor

The Community

Evaluation	LOW RISK	Our students have SLD/PMLD and Autism
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