

## Admissions and Transitions Policy 2024

Person Responsible:	Nickyie Thomas
Date of Policy:	Spring 2024
Next review date:	Spring 2025

Great Oaks College is an Independent Specialist College co-located with Oaklands School and operating on the same site as the school within its own distinct area of the building. Great Oaks has been set up to meet the needs of students who have Severe or Profound or Moderate Learning Difficulties whose needs cannot be met in a Local Sector Colleges, either because of the complexity or their needs, issues of social vulnerability or where a suitable course is not offered in another local provision.

Great Oaks pathways of study as follows:

- Engagement for Life Pathway (Communication and Engagement, Communication and Control, Communication and Independence)
- Life and Living Pathway (Life Skills /Independent Living)
- Vocational Pathway (Vocational Options/Vocational Training)

<https://greatoakscollege.com/learn-with-us/prospectus/>

In each pathway there are two x two-year courses. Each course has an identified entry criteria and qualification route. Courses are offered at pre-entry level, entry level 1 and entry 2. We expect that some students *on the vocational pathway only* may progress to entry 3 accreditation.

While we accept applications from students in the 19-23 age range on entry to the College, applicants who have previously attended a course in another college should not have taken the same, or a very similar course at the same level before. Students will usually be assessed below entry level 2 on application to the College.

Applications for post 19 courses will be made by completing an application form and submitting that form directly to the College for assessment. Applicants must also provide their most recent EHCP, Annual Review Report, their Behaviour Plan/Risk

Assessment and a Medical Care Plan (depending on the needs of the young person) and any other relevant paperwork such as therapy or feeding plans. Applications made without the most recent paperwork may not be able to be assessed. The college will send one formal request for the required information to be sent by the applicant, if the paperwork is not received, the college may not be able to assess the young person for a place. Great Oaks College will accept applications directly from Local Authorities where a parent is willing for an assessment to be made of their young person's needs and if Great Oaks College is their first choice of placement.

Applications should be made from April to December. Assessments will be carried out during the first half of the Spring Term; this may include an invitation into College or staff visiting students in their current setting. The College admissions panel will meet before February Half term to allocate places on each course. The admissions panel is made up of the College Principal and the Deputy Principals.

Places in College will be offered to Local Authorities with the cost of that placement based on provision identified within the Education and Health Care Plan and on assessed needs identified through the college's assessment processes.

Applications will not be accepted between 31<sup>st</sup> December and February 15<sup>th</sup>. Applications will be considered after 15<sup>th</sup> March where vacancies remain following the panel, or if all courses are full, once the LA have confirmed funding.

### Entry Criteria for Great Oaks College

Criteria for places on courses in Great Oaks College will be as follows;

- The applicant has an Education Healthcare Plan (EHCP) including outcomes which can be achieved by attending a course.
- The applicant's assessed level at application means that a course in Great Oaks does represent progress for them; they have not previously achieved qualifications at the same level.
- There is evidence that the applicant has continued to make progress towards their outcomes in the previous phase of education and that they will be able to make more progress by attending the course.
- The young person has engaged in education by attending as fully as they are able (usually considered to be a minimum of 90% *unless they have identified health issues which have prevented attendance*). Applicants must attend the full course. There are no part time places.
- *Vocational courses only*; the young person should have demonstrated that they have an interest in being employed and that this is a realistic option for them.

The young person should want to attend and engage with a college course and should not be expressing that they no longer wish to access education, this could be demonstrated through their behaviour or other means of communication.

## Therapy and medical Needs

Great Oaks College will make an assessment whether therapy and or medical needs can be met within its ability to commission these services.

Most therapy needs will be met by commissioning therapy time as indicated in the EHCP or most recent therapy report.

Within the assessment period, therapists will examine students' EHCPs and explore costs of the equipment needed. They may liaise with the student's current setting, therapists and parents. This is to enable us to have a clear costing structure and to be able to order equipment as soon as the place is confirmed by the Local Authority. We do not accept second hand equipment from previous settings for Health and Safety reasons.

The College employs a part time nurse to facilitate staff training, ensure high standards of practise and to maintain medical documents, policies and procedures. An assessment of the College's capacity to meet medical needs will be made with the parents/carers during the assessment. If specialist services are required, then this will be requested from the relevant Local Authority as a condition of a placement offer. Where a student may need to be admitted to hospital during the College day it should be noted that they would usually be admitted to West Middlesex hospital and that this should meet the families' needs.

## Behaviour

Great Oaks College will assess whether the needs of students can be met. We would need to be satisfied that an applicant's behaviour does not place other students or staff at risk of significant harm or that it would impact on the efficient education of other students.

Where there are strategies identified to meet behavioural needs, the College would need to be sure that these strategies could be applied or delivered within the College's capacity and resources.

Where a student is identified as needing any element of 1:1 supervision as a result of behavioural needs, this would need to be funded separately in addition to educational costs by the Local Authority.

## How places will be allocated in the case of oversubscription

Great Oaks College will assess applications received by the end of December in the year preceding the start of a course.

In the case of oversubscription priority will be given firstly to students who have themselves or whose parents have, on their behalf expressed a preference for Great Oaks College. Secondly, priority will be given to students who live in the area closest

to Great Oaks College, so that they are able to access the community facilities in their own home area.

#### Once a place is offered:

If a place is to be offered the College will contact the SEN department and a start date will be identified. Students will join a course in September or very soon afterwards. Great Oaks does not usually accept in year applications.

#### **Before beginning a course at Great Oaks College**

An induction day will be held during the Summer term before a student starts their course. All admissions paperwork must be completed before the young person will be able to come onto the site. Students with medical care needs will need to provide a medical information produced by their specialist, Doctor or community nurse. If you are unable to provide these documents in advance or if the young person has complex medical needs, a member of staff from their current setting should accompany them.

The induction day will be an opportunity for students to meet those who will also be taking the same course, and to familiarise themselves with the building, staff and course requirements.

#### **Late Applications**

Any applications received after the closing date in December will not be assessed for a place until the College has assessed students whose applications came in by the closing date. Should there be vacancies after panel, the College will assess applications based on the order in which they were received. Should there be a situation in which a bulk of applications were received after the deadline, the College will make a judgement based on whose needs can be best met by the college and then who lives the closest to the College.

#### **Appeals Process for Admissions**

Following a panel all applicants will be advised of the decision to offer a place. If a place is not offered applicants will be informed of the reason for the decision.

Where an applicant wishes to make an appeal they should write to the College Principal, giving the reason for which they wish to make an appeal.

All appeals should be made within four weeks of decisions letters being received.

## Key Transitions events


Balwinder SLT/HOPS Admin Daniel Employability coaches Nurse

Action/event	Information	Person responsible	Date
Year 2 and 4 annual Review meetings	Provide advice and information about future destinations Admin send invites	DPs/HOPs BS to attend Life and Living and Engagement for life ECs to attend all vocational ann revs	October
Prospective Student Event evening	Send invite letter to feeder schools and colleges Meet and greet	Balwinder	October
Prospective student tours	Tour of college Fill in spread sheet of who is attending	DPs/NT Admin	
Transitions Fair	Daniel: Oversite/management / delegation of tasks BS: social care and day activities ECs: employment and education	Balwinder/ECs/Daniel	November
Pre-Assessment Panel	Prepare spreadsheet and student application packs	Balwinder	December
Assessment Day	Invite and deliver Add acceptance or rejection of assessment offer to spreadsheet	Admin/ Balwinder	December
Assessment Panel		SLT	January
Offer letters	Send out rejection letters and offer letters with costing	Piera/Admin	Feb
Transitions planning meeting with year 4 students and year 2 leavers	Invite social care from Create teams' meetings Complete destinations planning paperwork including action plan	Balwinder/HOPS/DPS EC for Vocational	February
Send our prospectus and application information for the Dec panel		Admin	March

Input on Transition plans with teachers for all leavers. Support visiting destinations		HOP Teacher Balwinder	March
Arrange for staff to visit new students in their current setting for the day (contact feeder schools)		DPs/Hops	March
Send request for admissions paperwork for all new students and chase/collate as it arrives		Admin	April
Sends out information gathering packs to schools for each student		HOPs	April
SAR information gathering		RM/BS/ ECs	April
Placement experience	Students to spend some time in their new placements	BS/Hops/ class teams	April
Work with SLT to plan and then organise the leavers ceremony in an external place: ceremony and food		BS	May
Transitions/exit paperwork complete		DPs/Hops	June
Transition packs issued to new students		Hops	June
Meet the staff team		RM	June
Transitions Day		RM	June
Invite Leavers to the Alumni		Balwinder	July
Destinations placement planning meeting		Hops BS?	July
Leavers' celebration ceremony (offsite)		Balwinder	July
Leavers' celebration ceremony (onsite)		DPs/Hops	July
Tracking leavers destinations (7 years)		RM	

## Key Admissions events

Date to be completed	Task	Actions	To be completed by
April	Send Prospectus <a href="#">Link to Prospectus</a>	Admin	Admin
From April to December	Students and families visit the Great Oaks	Tour and discuss pathways Young person and parents to select an appropriate course and apply for a place	Admin book SLT deliver Tours
April to December	Applications	Receive/ add info to spread sheet/ Print	Balwinder
December	Application closing date	Inform current student parents two weeks before that the deadline for applications is near	Balwinder
December	Pre-Assessment Panel	Create an assessment crib sheet	Balwinder
First half of Spring Term	Interview and Assessment week	College closed to all students Students come in for assessments and interview Pathway specific assessment packs Interviews	SLT/Pathway Curriculum Coordinators/Teachers  Admin
Before February half term	Panel	Work out costing for each from the information gathered during visits, assessment and interview.	SLT/Therapists/Piera
	Offer a place and LA send confirmation of funding		Piera ONLY Piera should deal with local authorities
	Parents to complete new student paperwork in College	Invite parents in Have paperwork packs ready	Admin Nurse
	Medical care plans to be created / updated	Gain information	Nurse
	Support staff to spend time with new students	Arrange for staff to go and spend time at schools	DPs
June/July	Transition preparation and Transition Day	Transition packs sent out Meet the team parents' event (online) Transition day	DPs Class Teachers

Approved by Board of Trustees	
Print Name	Killian O'Sullivan
Sign	
Date Agreed	5th March 2024