

## Person Specification for Receptionist Role

	Essential	Desirable	Assessed via	
Qualifications:				
GCSE pass grade C or above (or equivalent) in maths, English	$\checkmark$		Application form	
and ICT			and interview	
Level 3 qualification in business/administration related area	$\checkmark$		Certificates checked at	
			interview	
Experience:	/	1		
Experience working in a school/college or similar environment	$\checkmark$		Application form	
Experience working in a special education environment		$\checkmark$	Application	
			form	
Knowledge and Skills:	1			
Advanced knowledge of computer packages: MS Office, Excel,	$\checkmark$		Application form/task	
Word, Outlook and databases.	,			
Excellent understanding of principles and processes of	$\checkmark$		Application form	
administration and data entry/processing.				
Attention to detail and methodical approach to daily tasks	$\checkmark$		Application form	
Analytical, problem solving and reporting skills	$\checkmark$		Application	
			form/	
Understanding of special education needs		$\checkmark$	Interview Application	
onderstanding of special education needs		v	form	
Knowledge of ESFA systems		$\checkmark$	Application	
Willing to undertake training and other CDD activities in order			form Interview	
Willing to undertake training and other CPD activities in order	$\checkmark$		Interview	
to further develop the specialist skills needed for the role				
Role specific: Excellent verbal and written communication skills. Able to	$\checkmark$		Interview/	
speak and write in grammatically correct English	v		task	
Ability to speak more than one language		$\checkmark$	Interview	
Understands safeguarding procedures relating to the role	$\checkmark$	•	Interview	
Personal Qualities:	v		Interview	
-	1			
Prepared to take and implement decisions and accept	$\checkmark$		Interview	
responsibility for own actions			Interview	
Willing to put our students needs at the centre of all they do at	$\checkmark$		Interview	
work. Excellence record in both attendance and punctuality. Not in	$\checkmark$			
Management of Absence process.	v		Reference	
Ability to work as part of a team and support colleagues.	$\checkmark$		Interview	
Self-motivated and able to work under own initiative when the	$\checkmark$		Interview	
situation demands this.	,			
Ability to articulate and communicate professionally with	$\checkmark$		Interview	
colleagues at all levels, both internally and externally			Intonrious/task	
Resilient - ability to cope with a demanding workload and deal	$\checkmark$		Interview/task	
with emergencies when required Ability to work flexibly as some evening duties may be required	$\checkmark$		Interview	
to meet the needs of the College	ľ			
Physically able to undertake all aspects of the role	$\checkmark$		Interview	
High expectations of self and others	$\checkmark$		Interview	
Ability and willingness to travel if required	•	$\checkmark$	Interview	
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Well-groomed and presented in line with requirement of the role.	$\checkmark$	Interview	
Committed to equality of opportunity for all	$\checkmark$	Interview	