

Person Specification for Teachers in Great Oaks College Life Skills Pathway/Sensory Pathway/ Vocational Pathway

	Essential	Desirable	Assessed Via	
Qualifications:			•	
Graduate	√		Application form	
QTS or QTLS	✓		– certificates	
			checked at	
			interview	
Meets National Teaching Standards in all respects.	√		Task	
Experience:				
Experience teaching Learners who have severe	\checkmark		Application form	
learning difficulties				
Experience teaching Learners with Autism and using	✓		Application	
appropriate strategies including TEACCH			Form	
Evidence of further professional study in issues related		✓	Application form	
to the special education.				
Experience in teaching Life Skills such as home		1	Application	
management, cooking, shopping and developing			Form	
hobbies and interests.			Interview	
Experience in teaching students with Profound and	✓ Experience in one or more		Application	
Multiple Learning Difficulties	of these fields i		Form	
violetiple zeurining zimeuries			Interview	
Experience in teaching Vocational subjects such as			Application	
Horticulture or Facilities Management			Form	
			Interview	
Able to use a range of augmented communication		√	Application	
methods e.g. Intensive interaction, PECs, Makaton,			Form	
Eye Gaze, Switches			Task	
Able to support and assist learners to develop their			Application	
independence and self-care skills, including personal			Form	
care.			Interview	
Experience working with a multi-professional team		✓	Application	
including therapy team (Physiotherapists, SALT, OT)			Form	
Able to lead a classroom team and manage and deploy	✓		Task	
classroom assistants to support learning			Tusk	
Experience and confidence in managing learners	√		Task	
whose behaviour can be challenging			Tusk	
Clear communicator both verbally and in writing. Able	√		Application form	
to speak and write in grammatically correct English.			Interview	
Familiar with a range of assessment methods as a	√		Interview	
basis for planning programmes for progress.				
Knowledge of the requirements of accredited courses	√		Interview	
e.g. OCR, NOCN, AQA, ASDAN,				
Excellent ICT skills.	√		Application	
			Form	
Ability to teach a range of subjects including functional	√		Application	
Maths, English and ICT			Form	
Experience in specialist FE setting		✓	Application	
			Form	
Personal Qualities:	<u> </u>	1	1.0	



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A drive to support learners to reach their personal goals and full potential so that they are able to lead	√		Application Form	
rich and meaningful lives as adults.	✓		latamia	
Positive attitude to College development and able to contribute own ideas and solutions to issues.	·		Interview	
Sense of humour, confident, and resilient	✓		Interview	
Highly organised and able to manage own workload	√		Reference	
and meet deadlines.				
Calm, and able to deal with challenging situations as	✓		Reference	
these arise.				
Sensitivity to the needs of learners who have	√		Interview	
disabilities and the challenges encountered by their				
families.				
Excellent attendance record	✓		Reference	
Ability to speak another language		✓	Application	
			Form	
Experience driving minibuses/willingness to learn to		✓	Interview	
do so				