

Person Specification for Teaching Assistant

A relevant education, health or social care qualification at level 3 (e.g. Supporting Teaching & Learning in Schools) Level 2/GCSE grade C or above in English and maths and ICT Experience Experience working in a specialist College or special school Experience working with adults or young people with form Experience working with adults or young people with disabilities/SLD/ASD/PMLD Experience working with people who require PEG feeding Experience working with people who require PEG feeding Experience building positive, trusting relationships with students Knowledge and Skills Understands the needs of students with learning difficulties Understands the needs of autistic students Able to use teaching methods; TEACCH, sensory approaches Able to use communication approaches; PECs, Makaton, AAC, Able to, speak and write in grammatically correct English Able to use ICT effectively and develop practise where needed so that you can use in print, PowerPoint, word and emails. Able to drive a minibus Understands safeguarding procedures relating to the role Able to gask more than one language Able to drive a minibus Understands safeguarding procedures relating to the role Able to guide learning support assistants and apprentices in using teaching techniques Personal Qualities The candidate is willing to put our students needs at the centre of all they do at work. Have the upmost respect for our students needs at the centre of all they do at work. Have the upmost respect for our students needs at the centre of all they do at work. Have the upmost respect for our students as adult and are able to demonstrate and model professionalism within their role Experience deam members Able to work in a team, taking a leading role and supporting less experienced team members Able to work under own initiative when the situation demands this Sensitivity to the challenges faced by students, staff and families Fask		Essential	Desirable	Assessed via	
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	families				



Person Specification for Teaching Assistant

Approachable, polite and professional	✓	Interview	
Resilient. Able to meet demands of a challenging high pressured environment and deal with emergencies when	√	Interview	
required			
Flexible. Able to manage last minute changes when required	√	Interview	
Physically fit enough to carry out all aspects of the role which includes hoisting pupils and carrying out physiotherapy programmes and providing personal care and toileting older children and young people	√	Interview	
High expectations of self and others	✓	Interview	
Well-groomed and presented in line with requirement of the role.	√	Interview	
Discretion in everyday working life and in particular in dealing with confidential pupil information	✓	Interview	
Willing to undertake training and other CPD activities in order to further develop the specialist skills needed for the role	✓	Interview	
Committed to the principle of encouraging young people to progress and work towards independence	✓	Interview	
Willing to participate in full range of curriculum activities	√	Interview	
Sense of humour and positive attitude to daily challenges	✓	Interview	
Committed to equality of opportunity for all	√	Interview	