

Job Description:
Speech and Language Therapist

Salary: In line with NHS Banding, allocation dependant on experience Inner London Pay Scale matching the Inner HCAS Bands 5-7

Hours of Work: 2 days per week – Flexibility available

Contract Type: Term time plus 2 weeks during the College Summer Holidays

Responsible to: Head of Therapy, Deputy Principal

Annual Leave: College holidays (minus 2 weeks during the College Summer Holidays)

Main purpose of the job

- To provide an on-site Speech and Language Therapy service to students aged 19–25, delivering therapy as specified in students' Education, Health and Care Plans (EHCPs).
- To work as part of an integrated, holistic therapy team, embedding communication support across all aspects of college life.
- To act as the lead Speech and Language Therapist within the college, working closely alongside the Head of Therapy to develop, deliver, and strategically expand the SaLT provision.

Main responsibilities and tasks

- To deliver speech and language therapy as outlined in students' EHCPs, including individual and group therapy as required.
- To support teaching and support staff to embed SaLT programmes into lessons in line with relevant curricula and pathways.
- To act as a leader and advocate for the College's Total Communication approach, supporting staff and wider stakeholders to understand and prioritise communication.
- To organise and manage own workload effectively in line with college deadlines, including clinical supervision, in collaboration with the Therapy Lead, Deputy Principals and pathway leads, to best meet student needs.
- To produce high-quality written reports for annual reviews and attend annual reviews as required.
- To play an integral role in the assessment of new students, including:

- Supporting the admissions and assessment process
- Liaising with current settings
- Visiting students in their existing placements
- Advising on and ordering appropriate SaLT equipment and resources
- To support staff to ensure SaLT resources are created, ordered, organised, and used effectively across the college.
- To work with external professionals as required for specialist interventions including Dysphagia
- To work collaboratively with the therapy team, teachers, and support staff to ensure therapy is viewed as a core value and integral part of Great Oaks College provision.
- To report regularly to the Principal and College Board on the Speech and Language Therapy service, providing expert advice to support the strategic development and expansion of the service in line with student growth.
- To work with the Senior Leadership Team to deliver against the College's Quality Improvement Plan, contributing specialist expertise to strategic planning.
- To work with family's and carers in transitioning skills to outside education, making referrals where appropriate
- To work with Deputy Principals to identify, organise, and deliver training to college staff and the wider community supporting students.
- To support the transition of student's communication aids and strategies outside of college as they prepare to leave education.
- To undertake any other duties commensurate with the post as required by the Principal.

Key Relationships (Internal and External)

1. The Students
2. Staff at Great Oaks College
3. Clinical supervisors
4. Parents and carers
5. School / College Leadership Team
6. Feeder schools and other educational settings
7. Staff supporting student transition and employment
8. College Board

Equal Opportunities



The College has a strong commitment to achieving equality of opportunity and expects all employees to actively promote and implement this in their work.

Health and Safety

The College is committed to providing a healthy and safe working environment and expects all employees to adhere to and promote health and safety policies at all times.

Confidentiality

The College is committed to maintaining the privacy of all staff and students. All staff must handle personal information in a sensitive and professional manner and must not access information they are not authorised to have.

Safeguarding

The College is committed to safeguarding and promoting the welfare of children, young people, and vulnerable adults. All staff and volunteers are expected to share this commitment. Appointment is subject to appropriate safeguarding checks.

SIGNATURES

Name of Line Manager:

Signed..... Dated.....

Name of Post holder:

Signed..... Dated.....